ASCC Social and Behavioral Sciences Panel

Approved Minutes

Tuesday, March 1, 2022 3:00 PM – 4:30 PM

CarmenZoom

**Attendees**: Cody, Coleman, Nathanson, Piperata, Smith, Steele, Valle, Vankeerbergen, Vasey

**Agenda:**

1. Approval of 2/15/22 minutes
   * Vasey, Nathanson; **unanimously approved**
2. Consumer Sc: Fashion and Retail 2375 (existing course requesting new GE Foundation Social and Behavioral Sciences) (return)
   * Vasey, Piperata; **unanimously approved**
3. Econ 4002.01 (existing course requesting 100% DL)
   * *In the “How This Online Course Works” section of the syllabus, the Panel suggests including more fleshed out recommendations for students re: how they might best manage their time to be successful in this asynchronous course.*
   * *The Panel recommends removing D- from the grading scale, as OSU does not formally award this mark.*
   * Piperata, Vasey; **unanimously approved** with *two (2) recommendations* (in italics above)
4. Political Science 2120 (new course requesting new GE Theme Citizenship for a Diverse and Just World & Health and Wellbeing)
   * *Instead of blanket academic integrity language meant to cover all assignments in the course, the Panel suggests including individual integrity statements for each assignment.*
   * *The Panel kindly notes that the grading percentages add up to 105% instead of 100%, and recommends editing this information accordingly.*
   * Vasey, Nathanson; **unanimously approved** with *two (2) recommendations* (in italics above)
5. Political Science 3160 (new course)
   * **The Panel asks that the course calendar be revised so that it properly aligns with the dates and length of the semester in question; at present, the schedule goes up to week 18, and also is missing information for week 14.**
   * **The course schedule should include a bibliography with page numbers for all assigned readings so that students understand their workload on a class by class basis.**
   * *The Panel notes that the link to OSU Disability Services is broken in the current document, and recommends updating this accordingly. The most up-to-date OSU Disability Services information can be found here:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
   * Piperata, Nathanson; **unanimously approved** with **two (2) contingencies** (in bold above) and *one (1) recommendation* (in italics above)
6. FRIT 3301 (existing course requesting new GE Social and Behavioral Sciences)
   * **The Panel asks that all references to Embedded Literacies be removed from the syllabus, as this is major specific and can be confusing for students.**
   * *The Panel kindly notes that, on the first page of the curriculum map, in the highlighted section, 3061 should read 3160.*
   * Piperata, Nathanson; **unanimously approved** with **one (1) contingency** (in bold above) and *one (1) recommendation* (in italics above)
7. Psychology 3900 (new course requesting new GE Theme: Citizenship for a Diverse and Just World)
   * **The course schedule should include a bibliography with page numbers for all assigned readings so that students understand their workload on a class by class basis.**
   * *The Panel notes that the syllabus should include a small narrative description of how the class intends to meet the goals and ELOs for the Citizenship for a Diverse and Just World theme. The Themes Panel will send this back to the department as a contingency because the full listing of the goals and ELOs as well an explanatory paragraph are required syllabus items; the Panel strongly recommends that the department make these revisions prior to review at the Themes Panel. The complete list of goals and ELOs are available here:* [*https://oaa.osu.edu/ohio-state-ge-program*](https://oaa.osu.edu/ohio-state-ge-program)
   * *The Panel suggests that the department include the most up-to-date version of the University’s Title IX statement, which can be found here:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
   * *The Panel recommends removing any reference to an “OSU standard grading scheme,” as Ohio State does not have a standardized grading scheme.*
   * Piperata, Nathanson; **unanimously approved** with **one (1) contingency** (in bold above) and *three (3) recommendations* (in italics above)